

Tablica 2. Opis predmeta

1. OPĆE INFORMACIJE				
1.1. Nositelj(i) predmeta	Doc.dr.sc. Boris Havel	1.6. Godina studija	34.	
1.2. Naziv predmeta	Oriental Jews and Arabs in the time of Zionism	1.7. Bodovna vrijednost (ECTS)	5	
1.3. Suradnici		1.8. Način izvođenja nastave (broj sati Predavanja+Vježbe+Seminari)	2 sata predavanja + 2 sata seminara tjedno	
1.4. Studijski program (preddiplomski, diplomski, poslijediplomski)	preddiplomski	1.9.		
1.5. Status predmeta (obavezni, izborni, OTS)	izborni	1.10.		
2. OPIS PREDMETA				
2.1. Ciljevi predmeta (najviše: 200 riječi)	This course acquaints the student with the interaction of Jews and Arabs in the Middle East from the time of the First <i>Aliyah</i> and the birth of Zionism as organized political movement. Arab-Jewish relations will be discussed within different political contexts: late Ottoman Period, Mandate Period, State of Israel 1948-1967, State of Israel from 1967-1993, and State of Israel 1993 – present. While focus will be put on the Eretz Israel, even other Middle Eastern countries with significant Jewish presence will be discussed, in particular Syria, Lebanon, Iraq and Egypt. The course will address interaction between Jews and Arabs in broad variety: from peaceful coexistence to different forms of collision and conflict. The course is interdisciplinary in its approach to the topic. Political processes will be analyzed <i>inter alia</i> from different aspects of history, nationalism, economy, ideology, security, religion, language and civilization.			
2.2. Uvjeti za upis predmeta i ulazne kompetencije potrebne za predmet	Kolegij mogu upisati studenti diplomskog studija politologije s vrlo dobrim poznavanjem engleskog jezika.			

2.3. Ishodi učenja na razini studijskog programa kojima predmet pridonosi *	A main purpose of the course is to follow relations between Jews and Arabs since the beginning of Zionism to the present time. The Zionist movement introduced a new dynamics in an already complex relation of two peoples and their religions. The new dynamics has been partially built on old views, prejudices, perceptions, and common history. Interaction between the two peoples was additionally influenced by series of external events, such as colonialism or collapse of the Ottoman Empire, which will also be addressed. Through this course the student will follow development of Arab-Jewish relations, while discerning which features of their interactions were a product of Zionism, which have existed before the time of Zionism, and which were modified through Zionist political, social and military achievements. The student will be acquainted with main events of the Zionist enterprise in the Palestine, later State of Israel, and will understand some basic ideas which dominated Jewish and Arab societies in the course of those events.
2.4. Očekivani ishodi učenja na razini predmeta (4-10 ishoda učenja)	Upon successfully completing the course, the student will be 1) Acquainted with the main political events and processes in the Eretz Israel from 1882 until the present time. 2) Acquainted with different methods of interpretation of those events and processes, such as Zionist, anti-colonialist, materialist, Biblical, Islamist etc.). 3) Able to understand main Jewish and main Arab political positions, arguments and goals. 4) Acquainted with European and <i>Mizrahi</i> Jewish views of Zionism. 5) Equipped with skills necessary for further independent study.
2.5. Sadržaj predmeta detaljno razrađen prema satnici nastave (bez literature)	Week 1 Introduction to the course Lecture: Course description, overview of bibliography and introduction to methodology Week 2 Lecture: Arabs and Jews under Ottoman rule Seminar: The millet system Week 3 Lecture: First and Second Aliyah: reasons and expectations Seminar: Jewish and Arab immigration to Palestine Week 4 Lecture: Awakening of Arab Nationalism; pan-Arabism vs. pan-Islamism Seminar: Arab response to Turkish nationalism Week 5 Lecture: Impact of British and French conquest of the Middle East on Arab and Jewish communities

	Seminar: British promises to the Hashemi	te Dynasty			
	Week 6 Lecture: Protocols of the Elders of Zion and the Balfour Declaration				
	Seminar: Rise of Arab national and religious anti-Judaism				
	Week 7	and drift oddalom			
	Lecture: Establishment of the State of Is	srael and the rise of Palestinian refugee	problem		
	Seminar: Israel as Jewish and democratic state				
	Week 8				
	Lecture: Fate of Jewish communities in the Arab world				
	Seminar: First Quiz				
	Week 9 Lecture: The Six-Day War of 1967 and its impact on Middle Eastern political processes				
	Seminar: Chronology of the Six-Day War				
	Week 10				
	Lecture: The Yom Kippur War and the collapse of pan-Arabism				
	Seminar: Arab Muslim youth's search for a new identity				
	Week 11				
	Lecture: Jewish settlements in Judea, Samaria and Gaza Seminar: Rise of Jewish militarism and settlement movements				
	Week 12	ettlement movements			
	Lecture: Fragmentation in the Arab political and military struggle				
	Seminar: Islamic terrorist movements				
	Week 13				
	Lecture: First Intifada and Oslo Peace Accords				
	Seminar: Treaty of Hudaybiyyah				
	Week 14				
	Lecture: Two state solution: pros and cons Seminar: Gaza Strip after Israeli disengagement 2005				
	Week 15	gement 2003			
	Lecture: Arab Spring and Israel's securi	itv challenges			
	Seminar: Second Quiz	,			
	□ predavanja	☐ samostalni zadaci	2.7. Komentari:		
2.6. Vrste izvođenja nastave:	seminari i radionice	multimedija i mreža			
	☐ vježbe	☐ laboratorij☐ mentorski rad			
,	☐ on line u cijelosti☐ mješovito e-učenje				
	terenska nastava	(ostalo upisati)			
2.8. Obveze studenata		nd seminars. They are also required to pre	Description of the property		

	core literature for that week.					
2.9. Praćenje rada studenata (upisati udio u ECTS bodovima za svaku aktivnost	Pohađanje nastave	2	Istraživanje	ı	Praktični rad	
	Eksperimentalni rad		Referat		(Ostalo upisati)	
tako da ukupni broj ECTS bodova	Esej		Seminarski rad	1	(Ostalo upisati)	
odgovara bodovnoj vrijednosti predmeta):	Kolokvij	1	Usmeni ispit	1	(Ostalo upisati)	
	Pismeni ispit		Projekt		(Ostalo upisati)	
2.1. Ocjenjivanje i vrjednovanje rada studenata tijekom nastave i na završnom ispitu	Studenti se ocjenjuju na temelju dvaju položenih kolokvija/testova (30% ocjene), sudjelovanja u nastavi koja uključuje tjedno čitanje zadane literature i prezentaciju seminarskog rada (30% ocjene) i završnoga usmenog ispita (40% ocjene).					
2.2. Obvezna literatura (dostupna u knjižnici i putem ostalih medija)	 Ajami, Fouad (1984). The Arab Predicament: Arab Political Thought and Practice since 1967. Cambridge: Cambridge University Press (selected chapters). Allon, Yigal (1976). Israel: The Case for Defensible Borders. Foreign Affairs. (55) 1: 38-53. Gilbert, Martin (2008). Israel: A History. London: Black Swan (selected chapters). Gilbert, Martin (2010). In Ishmael's House: A History of Jews in Muslim Lands. New Haven and London: Yale University Press (selected chapters). Glubb, John Bagot (1954). Violence on the Jordan-Israel Border: A Jordanian View. Foreign Affairs. (32) 4: 552-562. Harkabi, Yehoshafat (1972). Arab Attitudes to Israel. Jerusalem: Israel Universities Press (selected chapters). Havel, Boris (2015). Hajj Amin Husseini's Anti-Semitic Legacy. The Middle East Quarterly. (22) 3: 1-11. Hazony, David, Yoram Hazony and Michael B. Oren, ed. (2006). New Essays on Zionism. Jerusalem and New York: Shalem Press (selected chapters). Kedourie, Elie (2004). The Chatham House Version and other Middle-Eastern Studies. Chicago: Ivan R. Dee (selected chapters). Montefiore, Simon Sebag (2011). Jerusalem: The Biography. New York: Alfred A. Knopf (selected chapters). Morris, Benny (2008). 1948: A History of the First Arab-Israeli War. New Haven and London: Yale University Press (selected chapters). Peters, Joan (1984). From Time Immemorial: The Origins of the Arab-Jewish Conflict Over Palestine. New York: Harper & Row (selected chapters). 					

	 Sachar, Howard M. (2001). A History of Israel: From the Rise of Zionism to our Time. New York: Alfred A. Knopf. Shlaim, Avi (2014). The Iron Wall: Israel and the Arab World (Updated and Expanded). New York & London: W. W. Norton & Company (selected chapters). Stav, Arieh, ed. (2001). Israel and a Palestinian State: Zero Sum Game? Shaarei Tikva: Ariel Center for Policy Research (selected chapters). Stillman, Norman A. (1979). The Jews of Arab Lands: a History and Source Book. Philadelphia: The Jewish Publication Society in America (selected chapters).
2.12. Dopunska literatura (u trenutku prijave prijedloga studijskoga programa)	 Antonius, George (2001). The Arab Awakening: The Story of the Arab National Movement. Safety Harbor: Simon Publications. Cordesman, Anthony H. (2006). Arab-Israeli Military Forces in an Era of Asymmetric Wars. Westport: Stanford University Press. Fromkin, David (1989). A Peace to End All Peace: The Fall of the Ottoman Empire and the Creation of the Modern Middle East. New York: Avon Books. Goitein, S.D. (1955). Jews and Arabs: Their Contacts through the Ages. New York: Schocken Books. Herzog, Chaim (1984). The Arab-Israeli Wars: War and Peace in the Middle East from the War of Independence through Lebanon. New York: Vintage Books. Hussein, King of Jordan (1962). Uneasy Lies the Head: The Autobiography of His Majesty King Hussein I of the Hashemite Kingdom of Jordan. New York: Bernard Geis Associates. Israeli, Raphael (2003). War, Peace and Terror in the Middle East. London: Frank Cass & Co. Johnson, Paul (1988). A History of the Jews. New York: Harper Perennial. Kedourie, Elie and Sylvia G. Haim, ed. (1982). Zionism and Arabism in Palestine and Israel. London: Frank Cass. Lawrence, T. E. (1991). Seven Pillars of Wisdom: A Triumph. New York: Anchor Books. Lewis, Bernard (1984). The Jews of Islam. Princeton: Princeton University Press. Morris, Benny (1999). Righteous Victims: A History of the Zionist-Arab Conflict 1881-1999. New York: Alfred A. Knopf. Oren, Michael B. (2002). Six Days of War: June 1967 and the Making of the Modern Middle East. London: Penguin Books. Prior, Michael (2005). Zionism and the State of Israel: A Moral Inquiry. London: Routledge.
Načini praćenja kvalitete koji osiguravaju stjecanje izlaznih kompetencija	Kvaliteta nastave prati se kroz anonimne studentske ankete koje studenti ispunjavaju na kraja svakoga semestra, kroz praćenje rezultat ispita od strane uprave Fakulteta, te uz koordinaciju oko tema i autora koje se obrađuju u sklopu kolegija na sastancima Odsjeka za političku i socijalnu teoriju.